

Module 4, Section A: Individual and Family National Performance Indicators (NPI's)

Agency: Bell-Whitley

Program Year: SFY 23 (7/1/2022-6/30/2023)

Reporting Period: 07/01/2022 - 06/30/2023

1. Employment Indicators	I.) Individuals Served	II.) Target #	III.) Actual Results	IV.) Percentage Achieving Outcome
1a-The number of unemployed youth who obtained employment to gain skills or income.	106	30	53	50
1b-The number of unemployed adults who obtained employment (up to a living wage).	60	60	17	28
1c-The number of unemployed adults who obtained and retained employment for at least 90 days (up to a living wage).	58	25	13	22
1d-The number of unemployed adults who obtained and retained employment for at least 180 days (up to a living wage).	38	25	20	53
2. Education and Cognitive Development Indicators	I.) Individuals Served	II.) Target #	III.) Actual Results	IV.) Percentage Achieving Outcome
2a-The number of children (0-5) who demonstrated improved emergent literacy skills.	810	450	495	61
2b-The number of children (0-5) who demonstrated skills for school readiness.	810	450	495	61
2c(1)-The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. Early Childhood Education (ages 0-5)	810	450	560	69
2c(3)-The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. 9th grade - 12 grade	35	0	16	46
2c-The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills.	0	450	0	#NUM!
2d(1)-The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). Early Childhood Education (ages 0-5)	810	450	557	69
2d(3)-The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). 9th grade - 12 grade	3	30	2	67
2d-The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills).	0	480	0	#NUM!
2f-The number of adults who demonstrated improved basic education.	111	0	32	29
2g-The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.	12	0	10	83
2h-The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.	78	40	28	36
2i-The number of individuals who obtained an Associate's degree.	9	3	0	0
2j-The number of individuals who obtained a Bachelor's degree.	2	0	0	0
3. Income and Asset Building Indicators	I.) Individuals Served	II.) Target #	III.) Actual Results	IV.) Percentage Achieving Outcome
3f-The number of individuals who purchased a home.	1	0	1	100
3g-The number of individuals who improved their credit scores.	40	30	33	83

4. Housing Indicators	I.) Individuals Served	II.) Target #	III.) Actual Results	IV.) Percentage Achieving Outcome
4b-The number of individuals who obtained safe and affordable housing.	23	25	22	96
4e-The number of individuals who avoided eviction.	22	10	22	100
4f-The number of individuals who avoided foreclosure.	93	10	25	27
4g-The number of individuals who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon monoxide)	84		25	30
4h-The number of individuals with improved energy efficiency and/or energy burden reduction in their homes.	84	40	25	30
5. Health and Social/Behavioral Development Indicators	I.) Individuals Served	II.) Target #	III.) Actual Results	IV.) Percentage Achieving Outcome
5d-The number of individuals who improved skills related to the adult role of parents/ caregivers.	810	250	238	29
5e-The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children.	810	250	238	29
7. Multiple Domains	I.) Individuals Served	II.) Target #	III.) Actual Results	IV.) Percentage Achieving Outcome
7a-The number of individuals who achieved one or more outcomes in the identified National Performance Indicators in one or more domains.	1,373	750	1,003	73

V.) Performance
Target Accuracy

177

28

52

80

V.) Performance
Target Accuracy

110

110

124

0

0

124

7

0

0

70

0

V.) Performance
Target Accuracy

0

110

V.) Performance Target Accuracy

88

220

250

0

63

V.) Performance Target Accuracy

95

95

V.) Performance Target Accuracy

134
