

Module 4, Section A: Individual and Family National Performance Indicators (NPI's)

Agency: Bell-Whitley

Program Year: SFY 22 (7/1/2021-6/30/2022)

Reporting Period: 07/01/2021 - 12/31/2021

1. Employment Indicators	I.) Individuals Served	II.) Target #	III.) Actual Results	IV.) Percentage Achieving Outcome	V.) Performance Target Accuracy
1a-The number of unemployed youth who obtained employment to gain skills or income.	5	2	4	80	200
1b-The number of unemployed adults who obtained employment (up to a living wage).	12	60	11	92	18
1c-The number of unemployed adults who obtained and retained employment for at least 90 days (up to a living wage).	10	20	9	90	45
1d-The number of unemployed adults who obtained and retained employment for at least 180 days (up to a living wage).	10	20	7	70	35
2. Education and Cognitive Development Indicators	I.) Individuals Served	II.) Target #	III.) Actual Results	IV.) Percentage Achieving Outcome	V.) Performance Target Accuracy
2a-The number of children (0-5) who demonstrated improved emergent literacy skills.	0	550	0	#NUM!	0
2b-The number of children (0-5) who demonstrated skills for school readiness.	0	550	0	#NUM!	0
2c(1)-The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. Early Childhood Education (ages 0-5)	0	550	0	#NUM!	0
2c-The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills.	0	550	0	#NUM!	0
2d(1)-The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). Early Childhood Education (ages 0-5)	0	550	0	#NUM!	0
2d-The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills).	0	550	0	#NUM!	0
2e-The number of parents/caregivers who improved their home environments.	0	300	0	#NUM!	0
2f-The number of adults who demonstrated improved basic education.	0	300	0	#NUM!	0
2g-The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.	0	4	0	#NUM!	0

2h-The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.	15	40	11	73	28
2i-The number of individuals who obtained an Associate's degree.	3	3	2	67	67
2j-The number of individuals who obtained a Bachelor's degree.	0	1	0	#NUM!	0
3. Income and Asset Building Indicators	I.) Individuals Served	II.) Target #	III.) Actual Results	IV.) Percentage Achieving Outcome	V.) Performance Target Accuracy
3g-The number of individuals who improved their credit scores.	0	30	0	#NUM!	0
4. Housing Indicators	I.) Individuals Served	II.) Target #	III.) Actual Results	IV.) Percentage Achieving Outcome	V.) Performance Target Accuracy
4b-The number of individuals who obtained safe and affordable housing.	191	150	186	97	124
4e-The number of individuals who avoided eviction.	174	150	169	97	113
4f-The number of individuals who avoided foreclosure.	0	75	0	#NUM!	0
4h-The number of individuals with improved energy efficiency and/or energy burden reduction in their homes.	59	55	0	0	0
5. Health and Social/Behavioral Development Indicators	I.) Individuals Served	II.) Target #	III.) Actual Results	IV.) Percentage Achieving Outcome	V.) Performance Target Accuracy
5d-The number of individuals who improved skills related to the adult role of parents/ caregivers.	0	300	0	#NUM!	0
5e-The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children.	0	300	0	#NUM!	0
7. Multiple Domains	I.) Individuals Served	II.) Target #	III.) Actual Results	IV.) Percentage Achieving Outcome	V.) Performance Target Accuracy
7a-The number of individuals who achieved one or more outcomes in the identified National Performance Indicators in one or more domains.	313	800	190	61	24